



Healthcare Assistant Practitioner Apprenticeship Level 5



This apprenticeship will enable you to develop the specific knowledge, understanding, and skills set to meet the national requirements to bridge the gap between the healthcare support worker and registered health care professional. It will enable you to deliver hands-on care across a variety of settings. This work-based innovative apprenticeship programme provides an opportunity for you to develop professionally and academically in order to graduate as a competent assistant practitioner.

How it works



The apprenticeship has been designed and developed in collaboration with employers and professional bodies. To access the apprenticeship, you must be in employment in a health or care setting for a minimum of 30 hours a week. This is a 27-month programme (this timeframe includes the end-point assessment). Attendance at class is expected for one day per week. Work based learning is essential to allow you to experience the required exposure across a variety of health and care settings in order to extend your knowledge, clinical skills and behaviours required to meet the requirements of the qualification. You will be assessed using a variety of methods including written assignments, reflective accounts, case study presentations, examination, competency documents and the development of a portfolio. In the workplace, your clinical assessment will be undertaken by your facilitator. You will have access to a secure on line platform which will enable you to access learning materials and submit evidence on demand using nothing more complex than a web browser on your chosen device, whenever and wherever you want.

The apprenticeship programme includes the following modules:

- Working in health and social care
- Reflection for personal and professional development
- Communication
- Anatomy and physiology

- Knowledge and skills for practice
- Continuing lifelong learning
- Influencing health and social care
- Work-based learning practice portfolio/practice assessment document for each year of the programme

As well as the on programme assessment there will be an end-point assessment which will be carried out by an external independent assessor. This will include; a **multiple choice** and a **short answer test**, an **observation of practice** undertaken in the workplace and a **reflective journal** completed by the apprentice with an **interview**. Each component of end-point assessment is graded with an overall grade given fail/pass/merit or distinction.

Progression and Career Development



The course aims to develop compassionate, caring, competent and confident assistant practitioners who can deliver evidence-based practice, and develop academic skills within an apprenticeship standard and foundation degree. Once qualified as an assistant practitioner, one will have the underpinning knowledge, clinical skills and evidence base to competently deliver person-centred holistic care, promote health and work as part of a multi professional team across a variety of settings. There are progression opportunities for qualified assistant practitioners to follow a pathway to become a registrant.

Entry Requirements



You must be employed within a health or care setting for a minimum of 30 hours a week and supported by your manager.

In addition you will require;

- Previously achieved a minimum of a level 3 qualification
- The appropriate values and attitudes for the programme
- Minimum initial assessment at level 1 in maths and English
- Apprentices without level 2 English and maths will need to achieve this level prior to taking the end-point assessment

Qualification



On successful completion of this fully accredited course, you will have achieved an Assistant Practitioner Foundation Degree (FD Sci).

That all sounds great! What do I need to do next?

If you are interested in the course, please speak to your line manager and then email your expression of interest to TLEtraining@thelearningenterprise.co.uk to begin your application.